

Continuity of Learning Plan – Years 1 to 6

Last reviewed: 23/11/2020

Aim: Should a child / children not be able to attend school due to Covid restrictions, they must have access to a good quality of education.

Tier 1	Continuity of Learning
<p>Individual (siblings) not able to attend school due to Covid restrictions (e.g. isolating after travel/confirmed Covid case/awaiting test result)</p>	<p>The class teacher will open Microsoft Teams in the morning and leave this running in the background. The teacher will use a combination of screen share, sound (via mic) and modelling over video. Live inputs likely to be short (5 mins) followed by tasks posted to complete at home and submitted over teams. As a minimum, children will have access to a live feed with the class teacher at:</p> <ul style="list-style-type: none"> • Morning registration – Setting the scene for the day ahead. • Afternoon registration – Setting the scene for the afternoon session • DEAR – Joining the class reading session • Assemblies • Maths / English & Science Lessons – Screen share and mic for input, follow up at various appropriate points. • At least one 1:1 video interaction with the teacher per day to check in on safeguarding, well-being, progress and understanding. • Pupil will record learning in their homework exercise book. • Reading materials access via Bug Club <p>Where possible, the format of sharing screens and mics for lesson inputs should be offered for the full curriculum.</p>
Tier 2	Continuity of Learning
<p>A bubble, wider cohort or whole school is unable to attend school due to Covid restrictions.</p>	<p>The class teacher will launch Microsoft Teams using their iPad from home. The teacher will teach live from home with a combination of live video, screen sharing and posted resources on teams. Children will mute mics unless requested to interact. During the day, all children have at least one 1:1 check in with the teacher over teams to check on safeguarding, well-being, progress and</p>

	understanding. A full curriculum is followed. Pupil will record learning in their homework exercise book. Reading materials access via Bug Club.
Tier 3	Continuity of Learning
A teacher is fit and well but self-isolating at home whilst their class are in school. A cover teacher is not available or suitable for the situation.	The classroom teacher will use their iPad to teach over video from home, beamed to the classroom. A teaching assistant will supervise the class and the teacher will deliver content.
Actions to ensure the above is a success:	
<ul style="list-style-type: none"> ● Teachers to be given a training session on using teams on Monday 5th October ● Timetable sent home to all children to follow from home. ● Letter sent home to parents outlining home learning plans on Tuesday 6th October. ● All children will be provided with access to Teams. All teachers to lead whole class lesson on this before 9th October. ● All parents understand what Microsoft Teams is and how to use it to support their child to access learning. A video should be made/signposted to guide parents how to use Microsoft Teams by 9th October. ● All children have a device that enables them to access Microsoft Teams. The school should get an up to date list of children with no devices and target these children with devices by 9th October. ● School will have a library of Chromebooks that can be booked out to families in need. ● Teams goes live daily from Monday 12th October 	

Principles:

- Children will have a consistent weekly timetable covering a full range of subjects.
- Children will take break and lunch at the same time as normal
- Learning will be sequenced as per our current curriculum.
- The teacher will deliver high quality explanations using the microphone, camera and visualiser where needed.
- All learning will be recorded in homework exercise books.
- Lessons will be the length of a school day.

Resources required...

- Headset and mic for every classroom - £1,800